


Arizona Ready K-20 Funding Taskforce

Guiding Principles

- ▶ Schools should drive improved student achievement and academic growth so that by 2020 more than 93% of Arizona students graduate from high school college and career ready
 - ▶ The state should structure its budget and the school finance system to utilize its resources most efficiently and to drive action at the local level that improves student achievement
 - ▶ Local flexibility with funding and with regulatory requirements should be based on local performance
 - ▶ That state should move toward a school finance system that can be updated easily and allows for innovation at the local level
- 

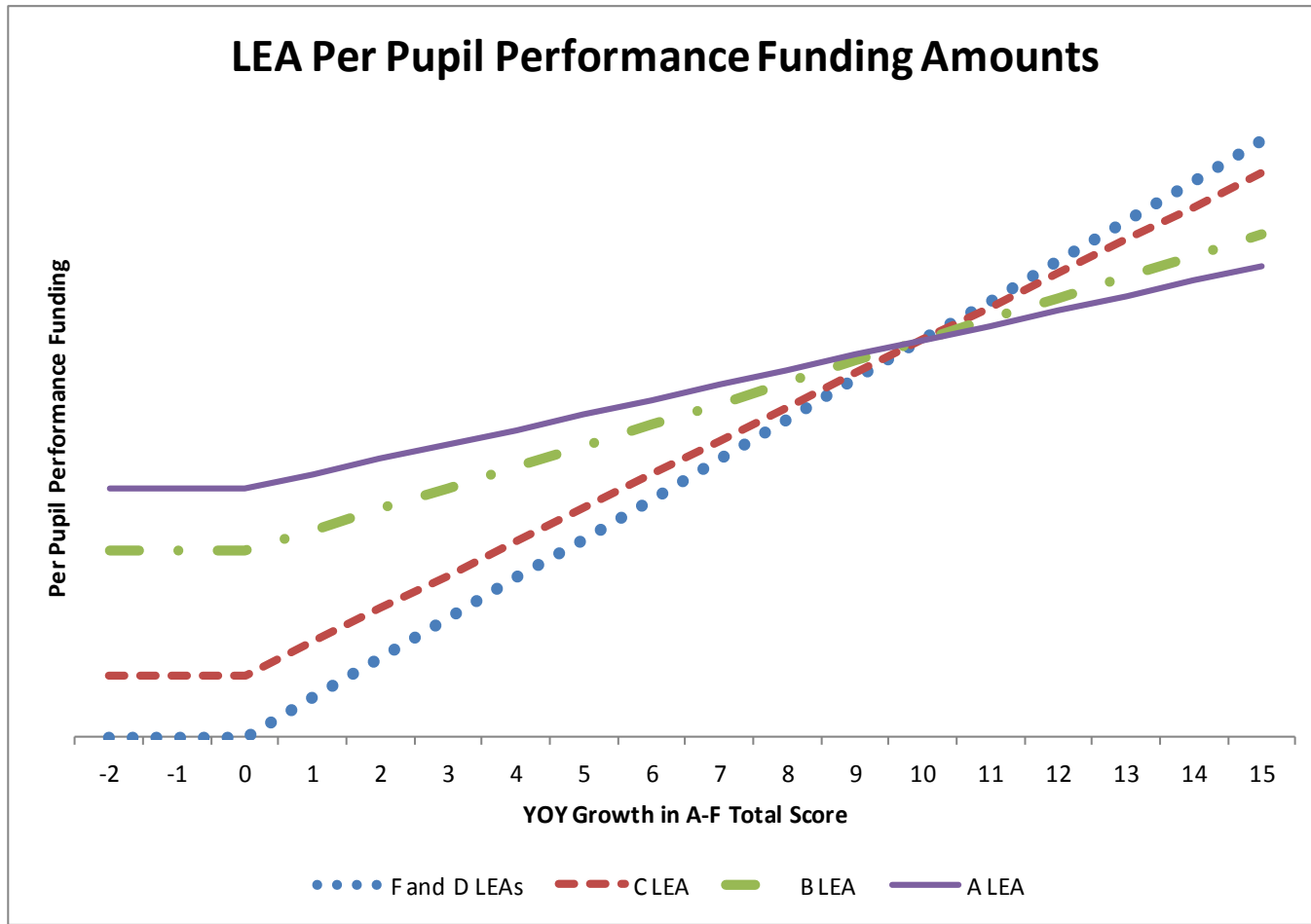
Why do we need local education agency (LEA) performance funding?

- ▶ To encourage and reward high levels of academic performance and improvements in academic performance

Performance Funding Recommendations

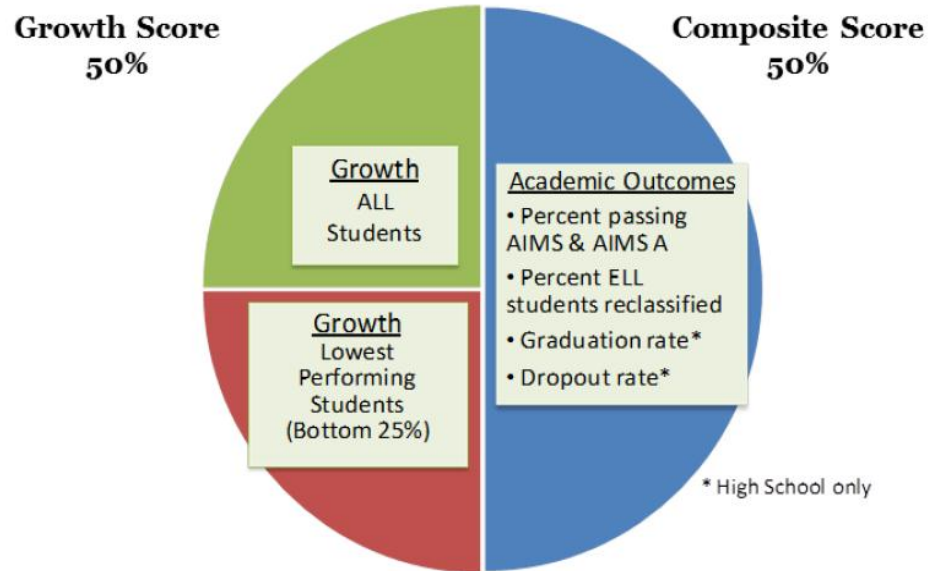
- ▶ Provide achievement payments to A, B, and C LEAs
- ▶ Provide growth payments to LEAs who move up on the A–F scale
 - The smallest growth payments go to A LEAs and the largest growth payments go to D and F LEAs

Performance Funding Recommendations



Performance Funding Recommendations

2012 A-F Letter Grades – Traditional

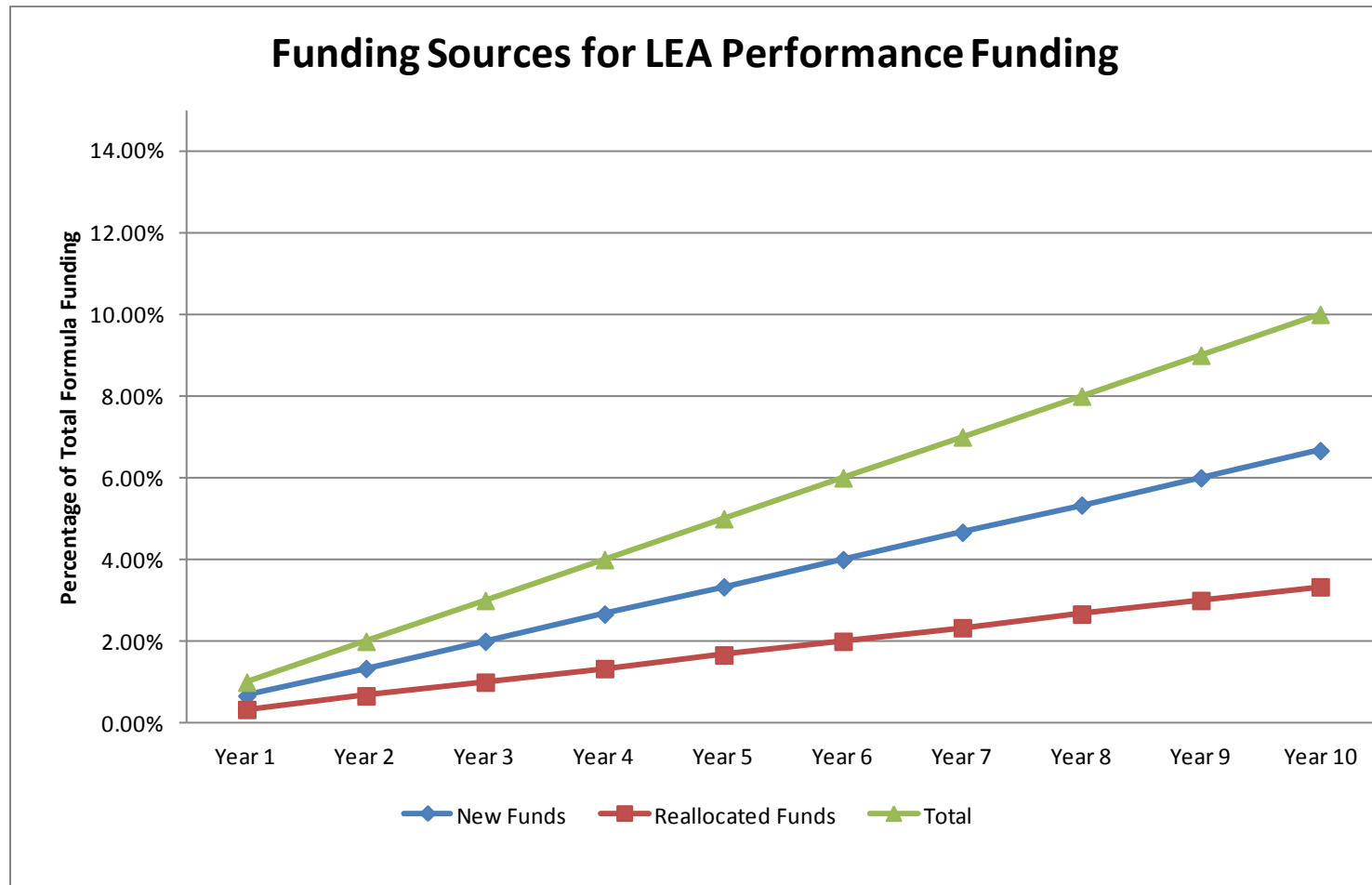


Composite Score + Growth Score = A-F Letter Grade
(100 points possible) + (100 points possible) = 200 points possible

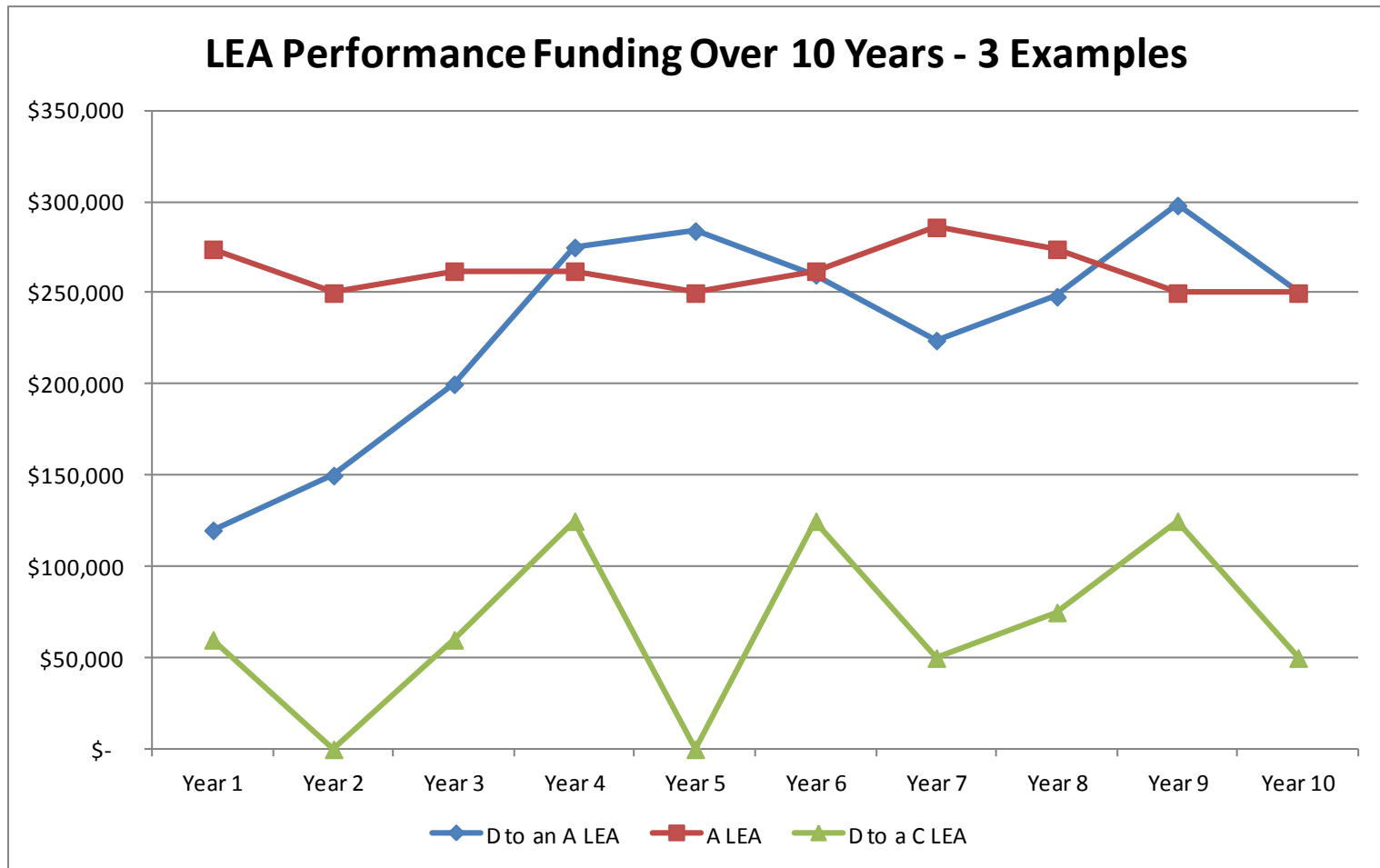
Performance Funding Recommendations

- ▶ Performance funding should start small and grow over time up to a meaningful percentage of total school formula funding
- ▶ Performance funding should be paid for with both new dollars and dollars reallocated from existing school formula funding
 - A greater proportion of performance funding should come from new dollars than reallocated dollars

Performance Funding Recommendations



Performance Funding Recommendations



Next Steps — K-20 Funding Taskforce

- ▶ Conduct research on two projects:
 - Finding out how changing student weights, using existing funding levels, impacts funding allocations
 - Determining which spending patterns correlate with academic achievement
 - ▶ Develop recommendations to simplify and modernize base formula funding for schools
- 